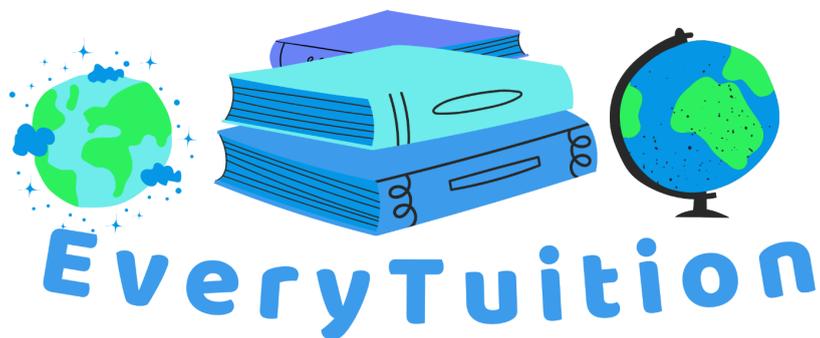


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# **Biology Topic 6 AQA Exam Questions: Inheritance, Variation, and Evolution**

**Exam Questions/Mock Exam Questions**



**Questions For Foundation, Higher, and Triple Science [\(scroll down for questions for higher and triple science only\)](#):**

(It would still be recommended to answer the foundation tier questions for triple science and higher tier to ensure you have good understanding).

**Q1.** Organisms pass on characteristics to their offspring through genetic material.

(a) What is the name of the molecule that carries genetic information?

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(1)

(b) Where in the cell is this molecule found?

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(1)

**[Total: 2 marks]**

**Q2.** Chromosomes come in pairs in human body cells.

(a) How many chromosomes are found in a normal human body cell?

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(1)

(b) How many chromosomes are found in a human gamete?

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(1)

**[Total: 2 marks]**

**Q3.** Sexual reproduction produces variation.

(a) Explain why offspring produced by sexual reproduction are genetically different.

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(2)

(b) Name the type of cell division that produces gametes.

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(1)

**[Total: 3 marks]**

**Q4.** Asexual reproduction involves only one parent.

(a) Describe the genetic makeup of offspring produced in asexual reproduction.

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(2)

(b) Give one example of an organism that reproduces asexually.

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(1)

**[Total: 3 marks]**

**Q5.** Genes determine inherited characteristics.

(a) What is a gene?

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(2)

**[Total: 2 marks]**

**Q6.** Alleles are different versions of the same gene.

(a) What is meant by a dominant allele?

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(2)

(b) What is meant by a recessive allele?

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(2)

**[Total: 4 marks]**

**Q7.** Some characteristics are controlled by a single gene.

(a) Give one example of a characteristic controlled by a single gene.

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(1)

**[Total: 1 mark]**

**Q8.** Genetic diagrams help to show inheritance.

(a) What letters are used to represent dominant and recessive alleles?

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(2)

(b) What is the genotype of an organism with two identical alleles?

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(1)

**[Total: 3 marks]**

**Q9.** Cystic fibrosis is caused by a recessive allele.

(a) What is the chance of two carriers having a child with cystic fibrosis?

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(1)

(b) Explain why genetic screening can be useful.

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(2)

**[Total: 3 marks]**

**Q10.** Some inherited disorders can be detected using embryos.

(a) What is embryo screening?

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(2)

(b) Suggest one reason why some people may be against embryo screening.

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(1)

**[Total: 3 marks]**

**Q11.** Variation can be genetic or environmental.

(a) Give one example of genetic variation in humans.

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(1)

(b) Give one example of environmental variation in humans.

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(1)

**[Total: 2 marks]**

**Q12.** Mutation is a change in DNA.

(a) Give one possible result of a mutation.

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(1)

(b) Are most mutations harmful, beneficial, or neutral?

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(1)

**[Total: 2 marks]**

**Q13.** Charles Darwin developed the theory of natural selection.

(a) What is meant by 'natural selection'?

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(2)

(b) Why was Darwin's theory not accepted straight away?

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(2)

**[Total: 4 marks]**

**Q14.** Fossils provide evidence for evolution.

(a) Describe how fossils are formed.

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(3)

**[Total: 3 marks]**

**Q15.** Selective breeding is used in agriculture.

(a) What is meant by selective breeding?

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(2)

(b) Give one disadvantage of selective breeding.

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(1)

**[Total: 3 marks]**

**Q16.** Genetic engineering can be used in plants and animals.

(a) What is meant by genetic engineering?

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(2)

(b) Give one benefit of genetically modified (GM) crops.

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(1)

**[Total: 3 marks]**

**Q17.** Extinction can occur when a species cannot adapt.

(a) Suggest one reason why a species might become extinct.

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(1)

**[Total: 1 mark]**

**Q18.** Evolutionary relationships are studied using classification.

(a) What is classification?

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(2)

(b) Name the highest level in the classification system.

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(1)

**[Total: 3 marks]**

**Q19.** New models of classification have developed over time.

(a) What is the three-domain system?

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(2)

**[Total: 2 marks]**

**Q20.** Understanding DNA helps scientists study evolution.

(a) Suggest one way DNA evidence can be used to study relationships between organisms.

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(2)

**[Total: 2 marks]**

**Q21.** Different species have different numbers of chromosomes.

(a) Suggest how scientists could tell if two organisms are different species.

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(2)

**[Total: 2 marks]**

**Q22.** Bacteria can evolve quickly.

(a) Explain how overuse of antibiotics has led to antibiotic resistance.

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(3)

**[Total: 3 marks]**

**Q23.** Understanding inheritance helps with medicine.

(a) Give one reason why scientists study inherited diseases.

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(1)

(b) Suggest one way this knowledge can improve treatments.

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(2)

**[Total: 3 marks]**

**Q24.** Living things share similar characteristics.

(a) What is a species?

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(2)

**[Total: 2 marks]**

**Q25.** Scientists study genetic information.

(a) What is the Human Genome Project?

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(2)

**[Total: 2 marks]**

## **Higher Tier**

**Q26.** DNA is the genetic material found in cells.

(a) Describe the structure of DNA.

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(3)

(b) What is a gene?

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(2)

**[Total: 5 marks]**

**Q27.** Scientists can now analyse DNA using the Human Genome Project. (a) State one benefit of the Human Genome Project.

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(2)

(b) Give one ethical concern about genome analysis.

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(2)

**[Total: 4 marks]**

**Q28.** Genetic inheritance is shown using genetic diagrams.

(a) What do the letters in a genetic diagram represent?

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(1)

(b) A child inherits a recessive disorder. Both parents are carriers. Use a Punnett square to show how this is possible.

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(3)

**[Total: 4 marks]**

**Q29.** Alleles determine characteristics.

(a) What is meant by the term "dominant allele"?

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(2)

(b) Why might a person with one dominant allele and one recessive allele not show the recessive characteristic?

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(2)

**[Total: 4 marks]**

**Q30.** Variation exists within species. (a) Give two causes of variation in organisms.

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(2)

(b) Explain why identical twins may still show differences in characteristics.

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(2)

**[Total: 4 marks]**

**Q31.** Evolution explains how species change over time. (a) What is meant by the term "evolution"?

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(2)

(b) Describe the process of natural selection.

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(3)

**[Total: 5 marks]**

**Q32.** Fossils provide evidence for evolution. (a) Describe how fossils are formed.

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(3)

(b) Why is the fossil record incomplete?

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(2)

**[Total: 5 marks]**

**Q33.** Selective breeding is used in agriculture. (a) What is selective breeding?

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(2)

(b) Give one disadvantage of selective breeding.

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(2)

**[Total: 4 marks]**

**Q34.** Genetic engineering changes an organism's genome. (a) Describe one benefit of genetic engineering.

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(2)

(b) Give one risk of genetic engineering.

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(2)

**[Total: 4 marks]**

**Q35.** Bacteria evolve quickly.

(a) Explain how bacteria can become resistant to antibiotics.

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(3)

(b) Suggest how the spread of resistant bacteria in hospitals can be reduced.

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(2)

**[Total: 5 marks]**

**Q36.** Extinction reduces biodiversity.

(a) What does extinction mean?

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(1)

(b) State two reasons why a species might become extinct.

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(2)

**[Total: 3 marks]**

**Q37.** Classification systems help organise species. (a) Name the scientist who developed the binomial system.

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(1)

(b) Write the binomial name for humans.

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(1)

(c) State one reason why classification systems change over time.

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(1)

**[Total: 3 marks]**

**Q38.** Genetic engineering can be used in medicine. (a) Give one example of how genetic engineering is used in medicine.

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(2)

(b) Why is gene therapy still experimental?

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(2)

**[Total: 4 marks]**

**Q39.** Organisms show adaptations to their environment.

(a) What is an adaptation?

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(2)

(b) Give one example of a structural adaptation in an animal.

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(2)

**[Total: 4 marks]**

**Q40.** Mutations can lead to changes in organisms. (a) What is a mutation?

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(2)

(b) Why do most mutations not affect an organism's phenotype?

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(2)

**[Total: 4 marks]**

## **Triple Science Tier**

**Q41.** A mutation occurs when the sequence of DNA bases is altered.

(a) What is a mutation?

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(2)

(b) Describe how a mutation can affect the function of a protein.

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(2)

**[Total: 4 marks]**

**Q42.** Scientists use genetic engineering to modify organisms.

(a) Describe one way genetic engineering is used in agriculture.

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(2)

(b) Suggest one benefit and one risk of genetic engineering.

Benefit: \_\_\_\_\_

Risk: \_\_\_\_\_

(2)

**[Total: 4 marks]**

**Q43.** Selective breeding has been used for thousands of years.

(a) Explain the process of selective breeding in animals.

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(3)

(b) Give one disadvantage of selective breeding.

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(1)

**[Total: 4 marks]**

**Q44.** Fossils provide evidence for evolution.

(a) What is a fossil?

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(2)

(b) Describe one way fossils can form.

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(2)

**[Total: 4 marks]**

**Q45.** Charles Darwin proposed the theory of natural selection.

(a) State what is meant by the term 'natural selection'.

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(2)

(b) Explain how natural selection leads to evolution.

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(3)

**[Total: 5 marks]**

**Q46.** The human genome project has helped identify genes linked to disease.

(a) What is the genome of an organism?

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(1)

(b) Give one benefit of mapping the human genome.

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(2)

**[Total: 3 marks]**

**Q47.** There are different types of reproduction in organisms.

(a) State one difference between sexual and asexual reproduction.

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(1)

(b) Suggest one advantage of asexual reproduction.

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(2)

**[Total: 3 marks]**

**Q48.** Organisms show variation in characteristics.

(a) State two causes of variation.

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(2)

(b) Explain how genetic and environmental factors can interact to affect human height.

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(2)

**[Total: 4 marks]**

**Q49.** Inheritance is determined by genes carried on chromosomes.

(a) Where are chromosomes found in a cell?

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(1)

(b) What is an allele?

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(2)

**[Total: 3 marks]**

**Q50.** Some disorders are inherited.

(a) Name one disorder caused by a dominant allele.

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(1)

(b) Describe how a carrier of a recessive allele can pass it to offspring.

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(2)

**[Total: 3 marks]**

**Q51.** Meiosis is involved in the production of gametes.

(a) State one difference between mitosis and meiosis.

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(1)

(b) Explain why gametes produced by meiosis are not genetically identical.

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(2)

**[Total: 3 marks]**

**Q52.** Genetic diagrams help show inheritance patterns.

(a) Draw a Punnett square to show the cross between two heterozygous parents for a recessive disorder (use R and r).

(2)

(b) What is the probability that an offspring will be affected by the disorder?

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(1)

**[Total: 3 marks]**

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**Q53.** Genetic technologies are advancing rapidly.

(a) State one concern people have about genetic modification.

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(1)

(b) Explain why some people support the use of genetic technology in medicine.

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(2)

**[Total: 3 marks]**

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**Q54.** Evolution results in new species forming over time.

(a) What is speciation?

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(1)

(b) Describe how isolation can lead to speciation.

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(3)

**[Total: 4 marks]**

**Q55.** Extinction is when a species no longer exists.

(a) Give two reasons why a species may become extinct.

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(2)

(b) Explain why extinction can happen rapidly in changing environments.

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(2)

**[Total: 4 marks]**