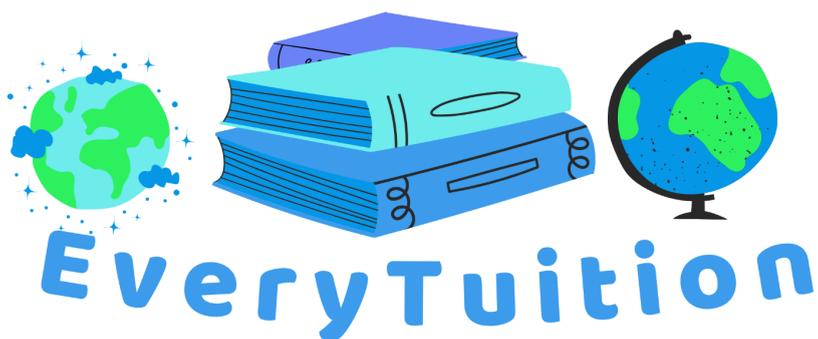


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# GCSE Chemistry Topic 7 AQA: Organic Chemistry

Exam Questions/Mock Exam Questions



**Questions For Foundation, Higher, and Triple Science ([scroll down for questions for higher and triple science only](#)):**

(It would still be recommended to answer the foundation tier questions for triple science and higher tier to ensure you have good understanding).

**Q1.**

Jack learns that crude oil is a mixture.

(a) State what type of mixture crude oil is.

---

[1]

(b) Name the main group of hydrocarbons found in crude oil.

---

[1]

[Total: 2 marks]

---

**Q2.**

Harry looks at alkanes.

(a) State the general formula of alkanes.

---

[1]

(b) Write the molecular formula of propane.

---

[1]

[Total: 2 marks]

---

**Q3.**

Ben studies the structure of alkanes.

Draw the displayed formula of methane.

---

---

[2]

[Total: 2 marks]

**Q4.**

Daniel is revising fractional distillation.

(a) Explain why different fractions are collected at different levels of the fractionating column.

---

---

[2]

(b) Name the fraction collected at the top of the column.

---

[1]

[Total: 3 marks]

**Q5.**

Oliver thinks about the properties of hydrocarbons.

(a) State what happens to viscosity as chain length increases.

---

[1]

(b) State what happens to flammability as chain length increases.

---

[1]

[Total: 2 marks]

**Q6.**

Ethan studies combustion.

(a) Write the word equation for the complete combustion of methane.

---

---

[2]

(b) Name one product of incomplete combustion.

---

[1]

[Total: 3 marks]

**Q7.**

Sam investigates cracking.

(a) State the conditions needed for cracking.

---

---

[2]

(b) Explain why cracking is useful.

---

---

[2]

[Total: 4 marks]

**Q8.**

Charlie tests hydrocarbons with bromine water.

(a) Describe the result of the bromine water test if an alkene is present.

---

[1]

(b) What result is seen if an alkane is present?

---

[1]

[Total: 2 marks]

---

**Q9.**

Noah looks at alkenes.

(a) State the general formula of alkenes.

---

[1]

(b) Draw the displayed formula of ethene.

---

---

[2]

[Total: 3 marks]

**Q10.**

Jacob learns about polymers.

(a) State the type of reaction used to make addition polymers.

---

[1]

(b) Draw the displayed formula of the polymer formed from ethene.

---

---

[2]

[Total: 3 marks]

**Q11.**

William studies alcohols.

(a) Write the functional group of alcohols.

---

[1]

(b) Name the alcohol with the formula  $C_2H_5OH$ .

---

[1]

[Total: 2 marks]

**Q12.**

Alex looks at uses of alcohols.

Give one use of ethanol.

---

[1]

[Total: 1 mark]

**Q13.**

Luke revises carboxylic acids.

(a) State the functional group of carboxylic acids.

---

[1]

(b) Give the name of the carboxylic acid with the formula  $CH_3COOH$ .

---

[1]

[Total: 2 marks]

**Q14.**

James investigates esters.

(a) Name the ester formed from ethanol and ethanoic acid.

---

[1]

(b) Give one use of esters.

---

[1]

[Total: 2 marks]

---

**Q15.**

Tom is revising organic chemistry.

Describe two differences between alkanes and alkenes.

---

---

[2]

[Total: 2 marks]

**Higher Tier****Q16.**

Jack is studying hydrocarbons.

(a) State the general formula for alkanes.

---

[1]

(b) Write the molecular formula for butane.

---

[1]

[Total: 2 marks]

**Q17.**

Harry looks at properties of hydrocarbons.

(a) Explain how viscosity changes as chain length increases.

---

---

[2]

(b) Explain how flammability changes as chain length increases.

---

---

[2]

[Total: 4 marks]

**Q18.**

Ben studies fractional distillation of crude oil.

(a) Explain why different fractions are collected at different levels in the fractionating column.

---

---

---

[3]

(b) Name the fraction collected at the top of the column.

---

[1]

[Total: 4 marks]

**Q19.**

Daniel investigates combustion.

(a) Write a balanced symbol equation for the complete combustion of ethane ( $C_2H_6$ ).

---

---

[2]

(b) Name two products of incomplete combustion of hydrocarbons.

---

---

[2]

[Total: 4 marks]

**Q20.**

Oliver investigates cracking.

(a) Write a balanced symbol equation for the cracking of decane ( $C_{10}H_{22}$ ) into octane ( $C_8H_{18}$ ) and ethene ( $C_2H_4$ ).

---

---

[2]

(b) Explain why cracking is important in industry.

---

---

[2]

[Total: 4 marks]

**Q21.**

Ethan carries out a test with bromine water.

(a) Describe the result if bromine water is added to an alkene.

---

---

[2]

(b) Explain why this result happens.

---

---

[2]

[Total: 4 marks]

**Q22.**

Sam studies the structure of alkenes.

(a) State the general formula of alkenes.

---

[1]

(b) Draw the displayed formula of propene.

---

---

[2]

[Total: 3 marks]

**Q23.**

Charlie learns about addition polymerisation.

(a) State the type of monomer needed to form addition polymers.

---

[1]

(b) Draw the displayed formula of the polymer formed from propene.

---

---

[2]

[Total: 3 marks]

**Q24.**

Noah revises alcohols.

(a) State the functional group of alcohols.

---

[1]

(b) Write the molecular formula of propanol.

---

[1]

(c) Give one use of alcohols.

---

[1]

[Total: 3 marks]

**Q25.**

Jacob compares the combustion of alcohols.

(a) Write the word equation for the complete combustion of ethanol.

---

---

[2]

(b) State one use of ethanol as a fuel.

---

[1]

[Total: 3 marks]

**Q26.**

William studies fermentation.

(a) State the word equation for the fermentation of glucose.

---

---

[2]

(b) State two conditions needed for fermentation.

---

---

[2]

[Total: 4 marks]

**Q27.**

Alex studies carboxylic acids.

(a) State the functional group of carboxylic acids.

---

[1]

(b) Name the carboxylic acid with the formula  $C_2H_5COOH$ .

---

[1]

[Total: 2 marks]

**Q28.**

Luke reacts carboxylic acids with metals.

(a) Write the general word equation for the reaction of a carboxylic acid with a metal carbonate.

---

---

[2]

(b) State one observation you would see in this reaction.

---

[1]

[Total: 3 marks]

**Q29.**

James studies esters.

(a) Name the ester formed from ethanol and propanoic acid.

---

[1]

(b) State one use of esters.

---

[1]

[Total: 2 marks]

**Q30.**

Tom compares alkanes and alkenes.

Give two differences in their chemical properties.

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---

[2]

[Total: 2 marks]

**Q31.**

Jack looks at polymer problems.

Evaluate the environmental issues caused by addition polymers.

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[4]

[Total: 4 marks]

**Q32.**

Harry compares methods of making ethanol.

Compare the advantages and disadvantages of fermentation and hydration of ethene to make ethanol.

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[6]

[Total: 6 marks]

**Q33.**

Ben studies displayed formulae.

Draw the displayed formulae of butane and but-1-ene.

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[2]

[Total: 2 marks]

**Q34.**

Daniel investigates combustion.

Explain why incomplete combustion is dangerous.

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[2]

[Total: 2 marks]

**Q35.**

Oliver revises fractional distillation.

State two products obtained from crude oil and give one use for each.

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[3]

[Total: 3 marks]

**Q36.**

Ethan studies reactions of alkenes.

State two reactions alkenes undergo in addition to combustion.

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[2]

[Total: 2 marks]

**Q37.**

Sam investigates combustion of alcohols.

Describe an experiment to compare the energy released when burning different alcohols.

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[4]

[Total: 4 marks]

**Q38.**

Charlie revises carboxylic acids.

Explain why carboxylic acids are described as weak acids.

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[2]

[Total: 2 marks]

**Q39.**

Noah studies homologous series.

(a) Define the term homologous series.

---

[2]

(b) Give one property members of a homologous series share.

---

[1]

[Total: 3 marks]

**Q40.**

Jacob plans an investigation into combustion of hydrocarbons.

Suggest how he could ensure the experiment is valid and accurate.

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[4]

[Total: 4 marks]

## Triple Science

**Q41.**

William studies cracking.

(a) Explain why cracking is an example of thermal decomposition.

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[2]

(b) Give two products of cracking and explain their uses.

---

---

[2]

[Total: 4 marks]

**Q42.**

Alex looks at structural isomers.

(a) Define the term structural isomer.

---

[2]

(b) Draw the displayed formulae of two isomers of  $C_4H_{10}$ .

---

---

[2]

[Total: 4 marks]

**Q43.**

Jacob investigates addition polymerisation.

(a) Explain why the repeating unit of a polymer has no double bond.

---

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[2]

(b) Draw the displayed formula of the repeating unit of the polymer made from propene.

---

---

[2]

[Total: 4 marks]

**Q44.**

James compares polymer types.

Explain one difference between addition and condensation polymers.

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[2]

[Total: 2 marks]

**Q45.**

Luke studies alcohol reactions.

(a) Write a balanced symbol equation for the combustion of ethanol.

---

---

[2]

(b) Describe what happens when ethanol reacts with sodium.

---

---

[2]

[Total: 4 marks]

**Q46.**

Tom investigates fermentation.

Explain why temperature control is important in the fermentation of glucose.

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---

[2]

[Total: 2 marks]

**Q47.**

Jack looks at hydration of alkenes.

(a) State the conditions needed for hydration of ethene to form ethanol.

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[2]

(b) Write the balanced symbol equation for this reaction.

---

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[2]

[Total: 4 marks]

**Q48.**

Harry studies carboxylic acids and alcohols.

(a) Name the product formed when ethanoic acid reacts with ethanol.

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[1]

(b) State one property of this product.

---

[1]

[Total: 2 marks]

**Q49.**

Ben looks at esters.

Evaluate the advantages and disadvantages of using esters as solvents.

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[4]

[Total: 4 marks]

**Q50.**

Daniel revises homologous series.

Explain why members of a homologous series show a trend in physical properties.

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[2]

[Total: 2 marks]

**Q51.**

Oliver compares alkanes and alkenes.

Write two differences in their bonding and reactions.

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[2]

[Total: 2 marks]

**Q52.**

Ethan studies functional groups.

(a) State the functional group in alcohols.

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[1]

(b) State the functional group in esters.

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[1]

(c) State the functional group in carboxylic acids.

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[1]

[Total: 3 marks]

**Q53.**

Sam evaluates polymer disposal.

Discuss three problems caused by disposing of addition polymers.

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[3]

[Total: 3 marks]

**Q54.**

Charlie investigates biofuels.

Explain two advantages and two disadvantages of using biofuels compared to fossil fuels.

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[4]

[Total: 4 marks]

**Q55.**

Noah plans a practical to compare the energy released by burning different alcohols.

Include:

- the apparatus used
- the method
- the measurements taken
- how accuracy could be improved

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[6]

[Total: 6 marks]